EVERETT PUBLIC SCHOOLS

ELA ACTION PLAN	Key Performance Outcome:
	90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.

Reading Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
• Monitor i-Ready data for student progress and identify students who are below grade level and provide targeted instruction in small groups so these students can demonstrate growth as measured by the number of i-Ready percent of total lessons passed. • Monitor kindergarten progress on letter identification, letter sounds and sight words.	• i-Ready diagnostics • Kindergarten Assessment Resource Kit (KARK)
• Identify students who are one or two years below grade level in phonics, vocabulary and informational literature comprehension based on the i-Ready fall 2022 and winter 2023 data and provide targeted instruction in small groups.	• i-Ready data • Performance Matters (PM) end of unit (EOU) assessments • i-Ready lessons passed weekly
• Grade level teams will meet in their Professional Learning Communities (PLC) on scheduled days from September 2022 through June 2023 with instructional coaches and administrators to review progress on the instructional maps, assessments, and student work. Grade level teams will identify the students in need of Tier 1 supports and Tier 2 classroom intervention support to increase student performance in specific identified literacy areas-phonics, vocabulary, and comprehension of informational texts.	• DRA data • i-Ready data • PM Reach for Reading (RFR) EOU data • Imagine Learning and Literacy (IL & L) data • Interim Assessment Blocks (IAB) data

Writing Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
• Implement writing in all content areas (math journals, science journals, writing journals, daily quick writes, and power writes) to increase the number of students meeting standard on the SBA research/inquiry writing for grades 3-5 and to increase students' writing skills in grades K-2 based on the writing foundations benchmarks/rubrics.	• IABs • SBA • Writing for Beginners (WFB) assessments
• Integrate science, technology, engineering and mathematics (STEM)/ELA performance tasks to have students practice claim, evidence, and reasoning using Next Generation Science Skills (NGSS) in their writing to develop strong writing task skills.	• Integrated performance tasks in grades 2-5 in Engineering is Elementary (EIE) units • Washington Comprehensive Assessment of Science (WCAS) practice tests

MATH ACTION PLAN	Key Performance Outcome:
	90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.

Math Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
• Administer i-Ready diagnostic and monitor data on percent of total lessons passed on i-Ready and/or standards mastery to inform and plan for differentiated small group and individualized instruction, so Tier 2 students demonstrate improvement towards meeting standard on grade level Common Core State Standards (CCSS) math concepts. • Monitor kindergarten progress with number recognition, counting, identifying shapes, one to one correspondence, and working with numbers.	• i-Ready data (percent of lessons passed) • i-Ready diagnostic • PM EOU Illustrative Mathematics (IM) assessments • KARK
• Implement IM math curriculum lessons, warm-up routines, math talk banks and math centers whole class and in small groups to improve students' math performance in numbers and operations, algebraic thinking, and basic math facts with automaticity to demonstrate growth towards meeting standard.	• i-Ready data • IM Cool-Downs • IM sections checkpoints • PM EOU IM assessments
• Implement alignment of IAB and unit topic assessments in grades 3-5 to increase the number of students meeting standard on the 2023 SBA.	• IAB data • SBA data • PM EOU IM assessments

SCIENCE ACTION PLAN	Key Performance Outcome: 90% of students will meet standard on the WCAS in science by 2027.
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS
• Implement performance tasks, aligned with NGSS standards in grades 2-5 to develop students' understanding of the scientific inquiry process by analyzing students' WCAS assessments and increasing the number of students meeting or exceeding standard on the 2022 WCAS.	• WCAS performance tasks • WCAS practice assessments
• Teachers K-5 will implement the elements of the scientific inquiry process by using the EIE kits to improve students' understanding of the NGSS essential questions through explanation in their science journals and EIE performance tasks.	• EIE performance tasks grades K-2 • WCAS spring assessment

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: To develop our school culture by implementing our Educational Effectiveness Survey (EES) and Panorama data. To develop our mission and vision for TCE.

Physical, Emotional and Intellectual Safety: To develop our PBIS Tier 1 and Tier 2 program at TCE.

Equitable and Accessible Opportunities: 77% of English Learner (EL) students will be on track to transition out of services within six years by 2027.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Welcoming Culture	
• Hold parent engagement events 3-4 times per year to engage families in TCE school culture. (Open house, Curriculum Night, science, technology, engineering, arts and mathematics (STEAM) Advisory, Multicultural Event, Natural Leaders monthly events).	• Customer survey results-established by the administrators • Panorama survey results-family
• Communicate via email, newsletters, Connect ED, and social media regarding events, extracurricular activities and PTSA information to inform our families. • Create diverse and culturally inclusive performances and events.	• Teacher and principal newsletters • Panorama parent survey results • Number of parents who serve as cultural ambassador • Natural Leaders feedback forms • Panorama survey results • Attendance at Multicultural Events (% of performers and parent displays)
Physically, Emotionally, and Intellectually Safe Environment	
• Incorporate common Multi-Tiered Systems of Support (MTSS)/RULER social emotional learning (SEL) systems consistently throughout the building to support a positive and safe learning environment. • Incorporate Panorama data to enhance social emotional development and provide family and student supports.	• MTSS team (behavior data) • Electronic referral and quantitative data analysis • Counselor's tracking system • 504/individualized education program (IEP) documentation
• Convene regular safety team meeting to discuss and act on building student and staff safety issues.	• Debriefing notes and staff feedback • Safety work order completion • Staff, student and administrator feedback survey

Equitable and Accessible Opportunities	
• Identify and monitor all students needing supports to provide equitable opportunities and increase student achievement in ELA and math performance.	• Equity targets • I-Ready data • SBA data

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
• Meet bi-monthly with the counselor, assistant principal, and the office assistant to monitor attendance and provide interventions to support students/families.	• Attendance data • Notes from monthly meetings • Number of parent meetings
• Implement daily incentive systems to increase/maintain good attendance and reduce tardies.	• Attendance data

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

The target for the 2022-23 school year is to increase parent involvement in our PTA and Natural Leaders programs and events.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
• Continue to maintain a strong PTSA board and committee chair groups to build community relationships and communicate the school mission and vision.	• Track the number of people attending • PTSA monthly board meeting notes • Track the number of participants and days of participation
• Work with community organizations and parents to strengthen our STEAM Advisory group.	• Schoolwide survey • Track the number of after school programs • Track parent and community participation (logs)
• Maintain communication with families by providing teacher newsletters, principal newsletters, Connect ED calls, website/Facebook information, and events.	• Connect calls • Monthly/weekly classroom newsletter • Website analytics • Track number of participants
• Continue to grow our Natural Leaders and Watch D.O.G.S. Programs at TCE to enhance our family partnerships.	• Track number of participants • Sign-in sheets from activities

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

To implement one to one Chromebooks school-wide and develop our STEM lab.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
• Continue to integrate Google classroom, teacher's classroom Canvas page, classroom interactive panels and other online classroom programs to improve students' technology skills.	• Number of students accessing Google Classroom in grades K-5 • Number of students working with the interactive panels • One to one Chromebook
• Implementation of digital citizenship lessons for all students (includes ELA, math i-Ready, and Common-Sense Media Lessons) to develop students' understanding of the digital/technology laws and appropriate use.	• I-Ready minutes logged weekly • Track teachers' implementation of lessons
• Continue to implementation of 21st century skills and establish technology protocols to develop students' awareness and understanding of these skills.	• Students rubric rating, PBIS data, Tambark Protocols • Panorama survey